

ESSER III Plan



2021-23



Prevention & Mitigation

Ensuring a Safe Learning Environment

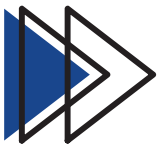
\$106,943

The district plans a full return of PK-12th grade students and staff to buildings for the 2021-22 school year. Delivery will occur in buildings with on-site, in-person instruction for all students given application of appropriate mitigation steps.

Buildings will implement procedures and routines to provide adequate time and support for students and staff to participate in proper hand hygiene. Washing hands with soap and water is the preferred method of hand sanitation. Hand sanitizer will be provided throughout common spaces in buildings. Bondurant-Farrar will continue to use electrostatic sprayers to sanitize and disinfect classrooms and high-traffic areas. Classrooms are stocked with cleaning supplies to allow teachers to disinfect throughout the school day. Disposable masks are available in each office and on district vehicles. Additionally, N95 masks are available to staff.

Additional Equipment & Cleaning Supplies

- BFCSD will continue to use electrostatic sprayers to sanitize and disinfect
- Bus / van cameras
- Musical instruments to reduce sharing



Learning Loss

Summer Program (Summers of '21, '22)

\$90,000

Bondurant-Farrar will use a portion of the funds to support summer learning programs for those students identified as needing additional support.

Morris Elementary: \$75,000 (Summer '21)

This program serves first grade students identified as persistently at risk on their spring FAST reading assessment. Students attend Monday through Thursday in two hour increments for five weeks. Students will review phonics, sight words, and fluency in a small group setting.

Middle School: \$7,500 (Summer '21, '22)

This program's purpose is to strengthen students' skills in literacy and math through interventions tailored to prioritized standards for students who have experienced course failure or students currently receiving intervention services.

High School: \$7,500 (Summer '21, '22)

This program's purpose is to recover credits due to course failure in a class required for graduation or to accrue enough credits to be reasonably on track for graduation with grade-level peers for students 9-12 who have failed a required course for graduation or who need credit in order to stay on-track for graduation.

School Years of 2021-22, 2022-23

\$473,890

Spring of 2021 FAST reading and math data, along with preliminary ISASP data indicate the grades most impacted were within the K-8 grade span.

Interventionist Positions (multi-year): \$473,890

Bondurant will use a portion of the allotted funds to hire three full-time interventionists as a part of our Multi-Tiered System of Supports (MTSS). MTSS is defined as a process by which schools use data to identify system and student needs. These data are used to match student needs with evidence-based instruction and interventions, and monitor student progress to improve educational outcomes. The purpose of MTSS is to ensure every learner has the support(s) necessary to maximize benefits of instruction through evidence-based practices and supportive learning environments. The interventionist will provide individual or small group instruction to students who have been identified as persistently at risk in reading and/or math according to FAST data. They will work with classroom teachers and the Building School Improvement Leaders to monitor, report, and communicate student progress and performance.

*For the 2022-23 school year, there will be a full-time interventionist at Morris Elementary (K-2), Anderson Elementary (2-4), and at the intermediate school (5-6).



Lexia

\$30,000

Lexia, an online reading program, will be purchased for all students in first and second grade.

Lexia® Core5® Reading supports educators in providing differentiated literacy instruction for students of all abilities in grades pre-K–5. Lexia’s research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.

Lexia has been shown as having positive results for both alphabets and comprehension in three studies that met standards out of 4 eligible studies reviewed by the IES What Works ClearingHouse. It would be considered a Tier IV intervention.

How We Are Monitoring

\$10,000

Both formative and summative data will be used to determine the effectiveness of the programs put in place to address learning loss.

Formative: Ongoing data collection to measure targeted outcomes

This takes place in professional learning communities on a weekly basis (this includes formative and summative assessment data, progress monitoring data, etc.), Data Days (which correspond with FAST screening dates), BLT meetings, and Student Achievement meetings. Data also includes action research related to peer coaching; classroom observations or walk-throughs.

Summative: The impact of professional development on improving instruction and student learning

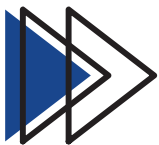
This includes analysis of report card data, state-wide testing data (ISASP), Conditions of Learning, FAST spring screening data, progress made on ICDP goals and formative data gathered throughout the year. This is also when all groups look more closely at the overall growth made from fall to spring.

Data Analysis by Subgroups

Both formative and summative data are segregated by subgroups. This includes FAST screening data, FAST progress monitoring for reading, ISASP data, report card data (by standard) and ACT data. Many groups review the data by subgroups including Building Leadership Teams, Student Achievement Committee, School Improvement Advisory Committee and The Diversity, Equity, and Inclusion Committee.

FAST for Success-Reading Pilot: \$10,000

To continually improve our data based decision making and MTSS, Morris and Anderson Elementary will take part in the FAST for Success-Reading pilot. This year-long pilot will provide the opportunity for each building to review and improve upon current practices in the collection, interpretation and use of FAST data to improve reading outcomes for all students by learning how to effectively target instruction based on data.



Remaining Funds

Targeted Tutoring (Summer 2022)

*** \$67,816**

Starting in late Fall, tutoring will be available for students K-12 who aren't proficient in core subjects. Bondurant-Farrar teachers will serve as the tutors for this program. The goal is to close the academic gap created by disruptions in learning due to the pandemic.

Health & Safety Training

\$6,000

A selection of staff representatives from each building will be trained and certified in administering first aid, cardiopulmonary resuscitation (CPR), automated external defibrillator (AED), and medication.

Staff Retention

TBD

To address staff shortages caused by the pandemic, the Board of Education approved a resolution for retention incentive for support staff who complete the terms of their current contract and are actively employed in the 2022-23 school year as of November 1, 2022.

*Funds actually spent vary



With questions on the district's ESSER III plan, please:

1. Contact your building administrators with specific questions or
2. Submit a question to our electronic FAQ form.

